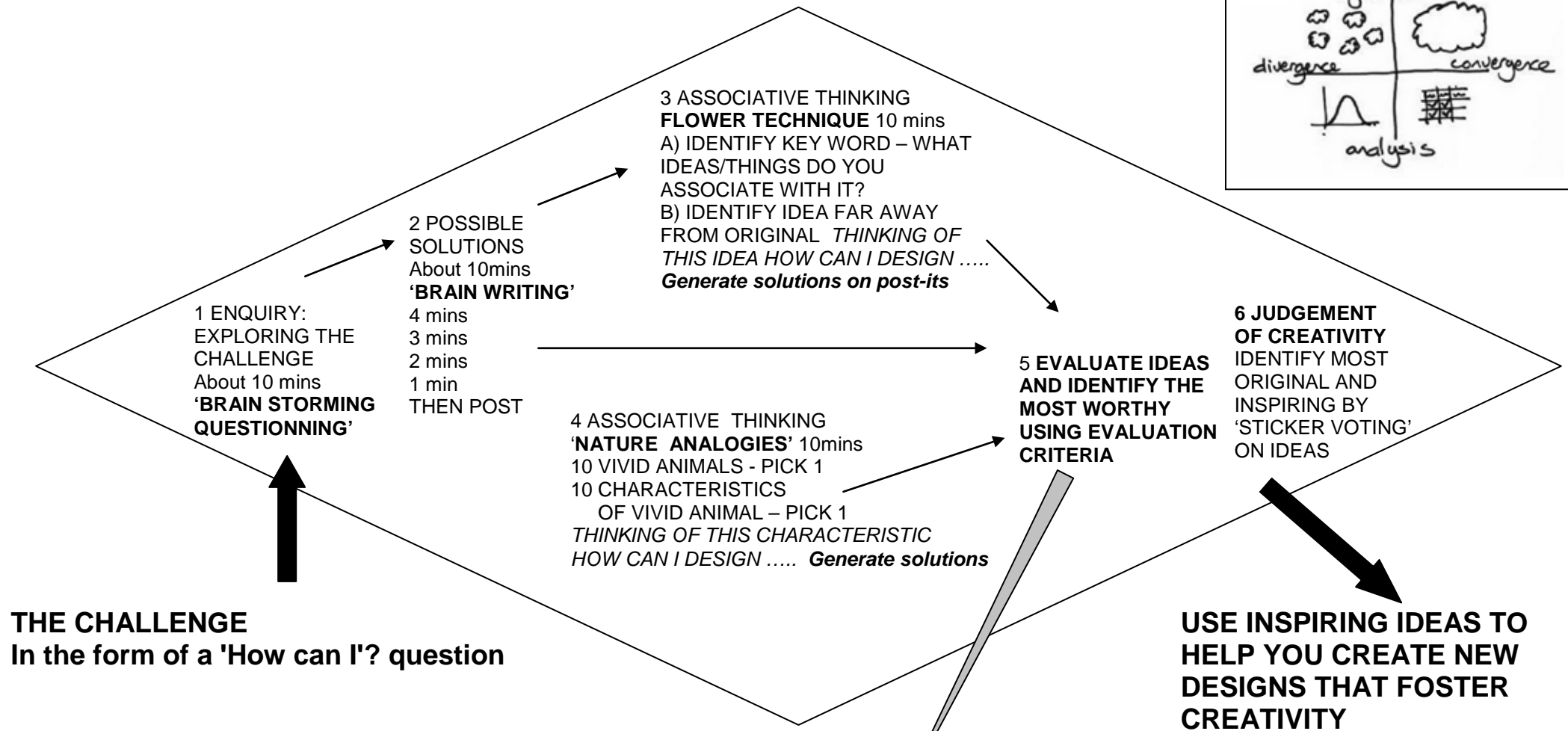
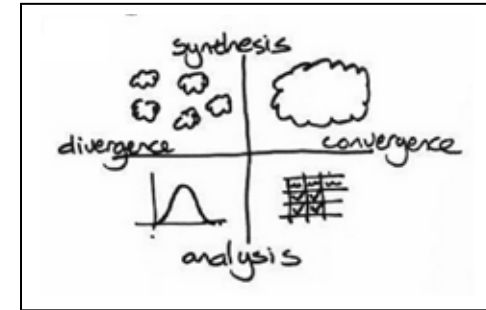


FRAMEWORK FOR GROUP PROBLEM SOLVING USING DESIGN THINKING TECHNIQUES

Source: Jackson, N. J. and Buining F. (2010) Enriching Problem-based Learning through Design Thinking. In Barrett, T. and Moore, S. (eds) (2010) *New approaches to problem-based learning: revitalising your practice in higher education* London: Routledge 269-293



EVALUATION CRITERIA

BLUE IDEAS	RED IDEAS	YELLOW IDEAS
<ul style="list-style-type: none"> · Few risks · High acceptability · Examples already exist that can be copied · Would be easy to implement in this university 	<ul style="list-style-type: none"> · Innovative ideas · Breakthrough ideas · Exciting ideas · Risky ideas that will need selling · Could be implemented in this university 	<ul style="list-style-type: none"> · Ideas for the future · They are not feasible or would be impossible to implement in this university · Would need a radical change in organisational thinking and behaviour