

WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

Q1 What have been the three most important influences on your formation and development as a teacher?

Answered: 46 Skipped: 0

Answer Choices	Responses
1	100.00% 46
2	100.00% 46
3	100.00% 46

#	1	Date
1	Immigration	3/28/2017 12:38 AM
2	My mentor, Italian psychopedagogue Walter Fornasa	3/27/2017 7:05 PM
3	Teacher training	3/27/2017 5:19 PM
4	My family	3/27/2017 5:19 PM
5	Remembering kind teachers who made me feel valued and wanted	3/27/2017 5:05 PM
6	Foucault	3/27/2017 4:39 PM
7	teachers who I liked	3/27/2017 4:18 PM
8	Colleagues	3/27/2017 3:50 PM
9	Previous learning and teaching experiences	3/27/2017 2:00 PM
10	The desire to develop myself	3/27/2017 1:36 PM
11	My own experiences as a student on creative courses	3/27/2017 1:13 PM
12	Those that have taught me - good and bad	3/27/2017 12:41 PM
13	Feedback from my students.	3/27/2017 12:22 PM
14	personal experience as a lifelong learner	3/27/2017 10:58 AM
15	Setting my own on-going learning	3/27/2017 10:02 AM
16	my own formal educational experiences	3/27/2017 9:44 AM
17	Newspaper article about a teacher in a short list for a prestigious award - his approach	3/27/2017 9:27 AM
18	Reading	3/27/2017 9:10 AM
19	interaction with students across sectors in 30 yrs career	3/27/2017 8:53 AM
20	My own teachers	3/27/2017 8:40 AM
21	Other people's practice	3/27/2017 8:37 AM
22	learner achievements	3/27/2017 8:36 AM
23	A teacher I was taught by when was interesting and a little mad but impacted on you.	3/27/2017 7:45 AM
24	My experiences as a student	3/27/2017 6:24 AM
25	Other teachers	3/27/2017 4:42 AM
26	being a student myself and how effective I find different types of teaching/activities	3/27/2017 12:15 AM
27	Learning from role models	3/26/2017 10:58 PM
28	Reflective practice	3/26/2017 9:51 PM
29	my faith	3/26/2017 7:18 PM

WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

30	Burning Curiosity	3/26/2017 5:40 PM
31	Paulo Freire	3/26/2017 1:40 PM
32	Trial and error	3/26/2017 11:47 AM
33	cultivating my own creativity	3/26/2017 11:15 AM
34	other teachers	3/26/2017 9:36 AM
35	Real life experiences of being in the classroom	3/25/2017 10:35 PM
36	Lifelong experience of observing teachers.	3/25/2017 7:52 PM
37	Work experiences	3/23/2017 11:25 PM
38	Various teacher figures from primary school years	3/23/2017 9:30 PM
39	Grounded cognition	3/23/2017 12:58 PM
40	Student responses and feedback	3/23/2017 10:49 AM
41	Inspired by former teachers	3/23/2017 10:22 AM
42	Teaching 4/5 year old children who cannot read or write	3/23/2017 10:08 AM
43	Being allowed to try something different.	3/23/2017 9:59 AM
44	my own passion for learning	3/23/2017 9:57 AM
45	My international online peer network	3/23/2017 9:43 AM
46	PGCAP	3/22/2017 3:01 PM
#	2	Date
1	Motivation from a passionate educator	3/28/2017 12:38 AM
2	My family, and its strong values of democracy and ethics	3/27/2017 7:05 PM
3	Experience as a learner / of previous teachers	3/27/2017 5:19 PM
4	My colleagues	3/27/2017 5:19 PM
5	Being taught by a discursive, workshop approach rather than didactic teaching	3/27/2017 5:05 PM
6	Dewey	3/27/2017 4:39 PM
7	interest in the subject	3/27/2017 4:18 PM
8	External network of professionals	3/27/2017 3:50 PM
9	Theory and scholarship	3/27/2017 2:00 PM
10	The desire to share ideas	3/27/2017 1:36 PM
11	The opportunities to continue my own creative practice	3/27/2017 1:13 PM
12	Life experiences - both clinical, academic and personal	3/27/2017 12:41 PM
13	Psychological theories about learning.	3/27/2017 12:22 PM
14	visual arts education	3/27/2017 10:58 AM
15	Creating space (physical and mental) for personal development	3/27/2017 10:02 AM
16	my cpd - both formal and informal	3/27/2017 9:44 AM
17	Continual self-reflective practice and the chance to discuss ideas with colleagues, including through observations	3/27/2017 9:27 AM
18	Reflection	3/27/2017 9:10 AM
19	PGCE training, engagement with theory (Freire, Vigotsky)	3/27/2017 8:53 AM
20	Injustice and prejudice I saw as a school teacher	3/27/2017 8:40 AM
21	Own beliefs and preferences	3/27/2017 8:37 AM
22	personal growth and achievement	3/27/2017 8:36 AM

WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

23	Someone I worked with who saw something in me, passion that I hadn't recognised in myself when I took time out of teaching.	3/27/2017 7:45 AM
24	Completing my PG Cert and starting to see the importance of evidence based practice in education	3/27/2017 6:24 AM
25	Research / publications on pedagogy	3/27/2017 4:42 AM
26	my formal training as a TESOL teacher, especially conducting needs analyses and assessing learning	3/27/2017 12:15 AM
27	My own personal learning and development, reflecting on what works or not for me	3/26/2017 10:58 PM
28	Unlearning	3/26/2017 9:51 PM
29	my family	3/26/2017 7:18 PM
30	Rebellion	3/26/2017 5:40 PM
31	Kieran Egan	3/26/2017 1:40 PM
32	Psychology	3/26/2017 11:47 AM
33	my training as a counsellor	3/26/2017 11:15 AM
34	particular educational theorists	3/26/2017 9:36 AM
35	My own educational experiences	3/25/2017 10:35 PM
36	Lifelong experience of observing people learning.	3/25/2017 7:52 PM
37	PhD trials	3/23/2017 11:25 PM
38	My Msc degree (highly experiential and transformative!)	3/23/2017 9:30 PM
39	Operant & classical conditioning	3/23/2017 12:58 PM
40	Desire to help people learn and grow	3/23/2017 10:49 AM
41	Desire to contribute to the learning of others by sharing my life-worn experiences	3/23/2017 10:22 AM
42	Etienne Wenger's work on communities of practice	3/23/2017 10:08 AM
43	Talking with peers from many disciplines.	3/23/2017 9:59 AM
44	my desire to help others	3/23/2017 9:57 AM
45	My mentors within my HEI	3/23/2017 9:43 AM
46	Students	3/22/2017 3:01 PM
#	3	Date
1	Passion to share knowledge	3/28/2017 12:38 AM
2	My readings, be them Bateson, Freire or Rodari	3/27/2017 7:05 PM
3	Reflection on practice teaching	3/27/2017 5:19 PM
4	My own teachers	3/27/2017 5:19 PM
5	Discovering that creativity and joy have a real place in the classroom	3/27/2017 5:05 PM
6	Deborah Youdell	3/27/2017 4:39 PM
7	the students!	3/27/2017 4:18 PM
8	Literature, blogs, news	3/27/2017 3:50 PM
9	Students in my classes	3/27/2017 2:00 PM
10	The desire to learn from others	3/27/2017 1:36 PM
11	My peers and colleagues with whom I can discuss ideas	3/27/2017 1:13 PM
12	The subject that I am teaching at the time	3/27/2017 12:41 PM
13	My own satisfaction and expectations.	3/27/2017 12:22 PM
14	teaching as a graduate assistant	3/27/2017 10:58 AM
15	Realising the value and importance of making space for creativity	3/27/2017 10:02 AM

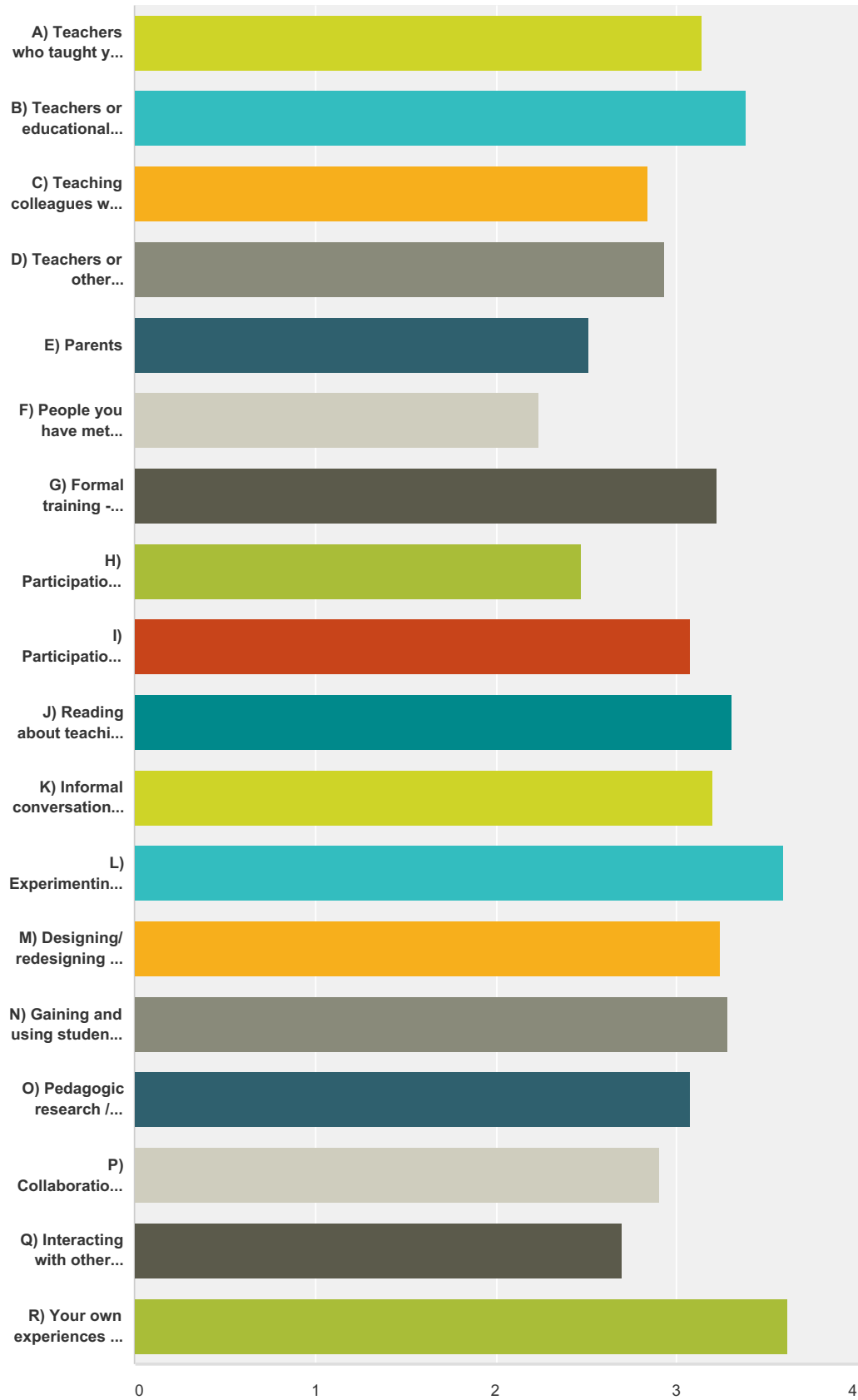
WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

16	peer observation and reflection	3/27/2017 9:44 AM
17	Presentation of some educational research at a conference	3/27/2017 9:27 AM
18	Practice	3/27/2017 9:10 AM
19	personal experience of connected learning online (heutagogy)	3/27/2017 8:53 AM
20	Freire, bell hooks' critiques, and his responses	3/27/2017 8:40 AM
21	Professional training, and informal and formal experiences	3/27/2017 8:37 AM
22	peers and though leaders	3/27/2017 8:36 AM
23	Having even the smallest input into someone elses growth.	3/27/2017 7:45 AM
24	My students and how they respond to my teaching, if it isn't working change it.	3/27/2017 6:24 AM
25	Students themselves - their feedback on their experiences	3/27/2017 4:42 AM
26	watching students attempting the activities I have given them, and thinking about ways to modify the activities so they are more effective	3/27/2017 12:15 AM
27	Learning from practice and listening to students	3/26/2017 10:58 PM
28	Social constructionism	3/26/2017 9:51 PM
29	teachers who taught me what and how NOT to teach	3/26/2017 7:18 PM
30	My talent to motivate others	3/26/2017 5:40 PM
31	Ken Robinson	3/26/2017 1:40 PM
32	Love of learning/teaching	3/26/2017 11:47 AM
33	my ethical framework	3/26/2017 11:15 AM
34	own experiences of learning	3/26/2017 9:36 AM
35	Times when I know I've made a difference	3/25/2017 10:35 PM
36	Lifelong experience of schools, colleges and universities.	3/25/2017 7:52 PM
37	Networking with other educators	3/23/2017 11:25 PM
38	My PgCap Training	3/23/2017 9:30 PM
39	Aboriginal ways of teaching	3/23/2017 12:58 PM
40	encouragement from colleagues	3/23/2017 10:49 AM
41	Various communities of practice amongst academic and non-academic groups	3/23/2017 10:22 AM
42	Stephen Downes' work on the key principles of connectivism	3/23/2017 10:08 AM
43	Student feedback.	3/23/2017 9:59 AM
44	to inspire others to make a positive impact to the world we live in	3/23/2017 9:57 AM
45	My students and the feedback they give me	3/23/2017 9:43 AM
46	Experimentation and reflection	3/22/2017 3:01 PM

Q2 Which of these people or experiences have made a significant or very important contribution to your formation and development as a higher education teacher over the course of your career?

Answered: 46 Skipped: 0

WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?



	No contribution	Small contribution	Significant contribution	Very important contribution	Total	Weighted Average

WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

A) Teachers who taught you at school, college or university who provided good role models	4.55% 2	22.73% 10	27.27% 12	45.45% 20	44	3.14
B) Teachers or educational professional colleagues or people you have worked with in the past	2.22% 1	4.44% 2	46.67% 21	46.67% 21	45	3.38
C) Teaching colleagues who acted as mentors	9.09% 4	25.00% 11	38.64% 17	27.27% 12	44	2.84
D) Teachers or other educational professionals you have met through conferences or social media	2.22% 1	28.89% 13	42.22% 19	26.67% 12	45	2.93
E) Parents	17.78% 8	35.56% 16	24.44% 11	22.22% 10	45	2.51
F) People you have met outside higher education eg in business and industry	20.00% 9	44.44% 20	26.67% 12	8.89% 4	45	2.24
G) Formal training - participation in a face to face or blended learning professional development programme for a teaching qualification like a PGCert, Diploma,, Masters or Doctorate	6.67% 3	8.89% 4	40.00% 18	44.44% 20	45	3.22
H) Participation in on-line courses aimed at developing knowledge for teaching	15.56% 7	37.78% 17	31.11% 14	15.56% 7	45	2.47
I) Participation in teaching and learning events/ workshops/ conferences	4.35% 2	13.04% 6	54.35% 25	28.26% 13	46	3.07
J) Reading about teaching and learning (any sources)	0.00% 0	17.78% 8	33.33% 15	48.89% 22	45	3.31
K) Informal conversations with colleagues	0.00% 0	19.57% 9	41.30% 19	39.13% 18	46	3.20
L) Experimenting within own teaching and student development practices	0.00% 0	8.70% 4	23.91% 11	67.39% 31	46	3.59
M) Designing/ redesigning a module, course or programme	4.35% 2	10.87% 5	41.30% 19	43.48% 20	46	3.24
N) Gaining and using student feedback	2.17% 1	19.57% 9	26.09% 12	52.17% 24	46	3.28
O) Pedagogic research / action research focused on teaching and learning	6.52% 3	13.04% 6	47.83% 22	32.61% 15	46	3.07
P) Collaboration with one or more colleagues on a teaching and learning project	8.70% 4	13.04% 6	56.52% 26	21.74% 10	46	2.91
Q) Interacting with other teachers through social media like Twitter, Google+ webinars	8.70% 4	32.61% 15	39.13% 18	19.57% 9	46	2.70
R) Your own experiences of being a learner	0.00% 0	6.67% 3	24.44% 11	68.89% 31	45	3.62

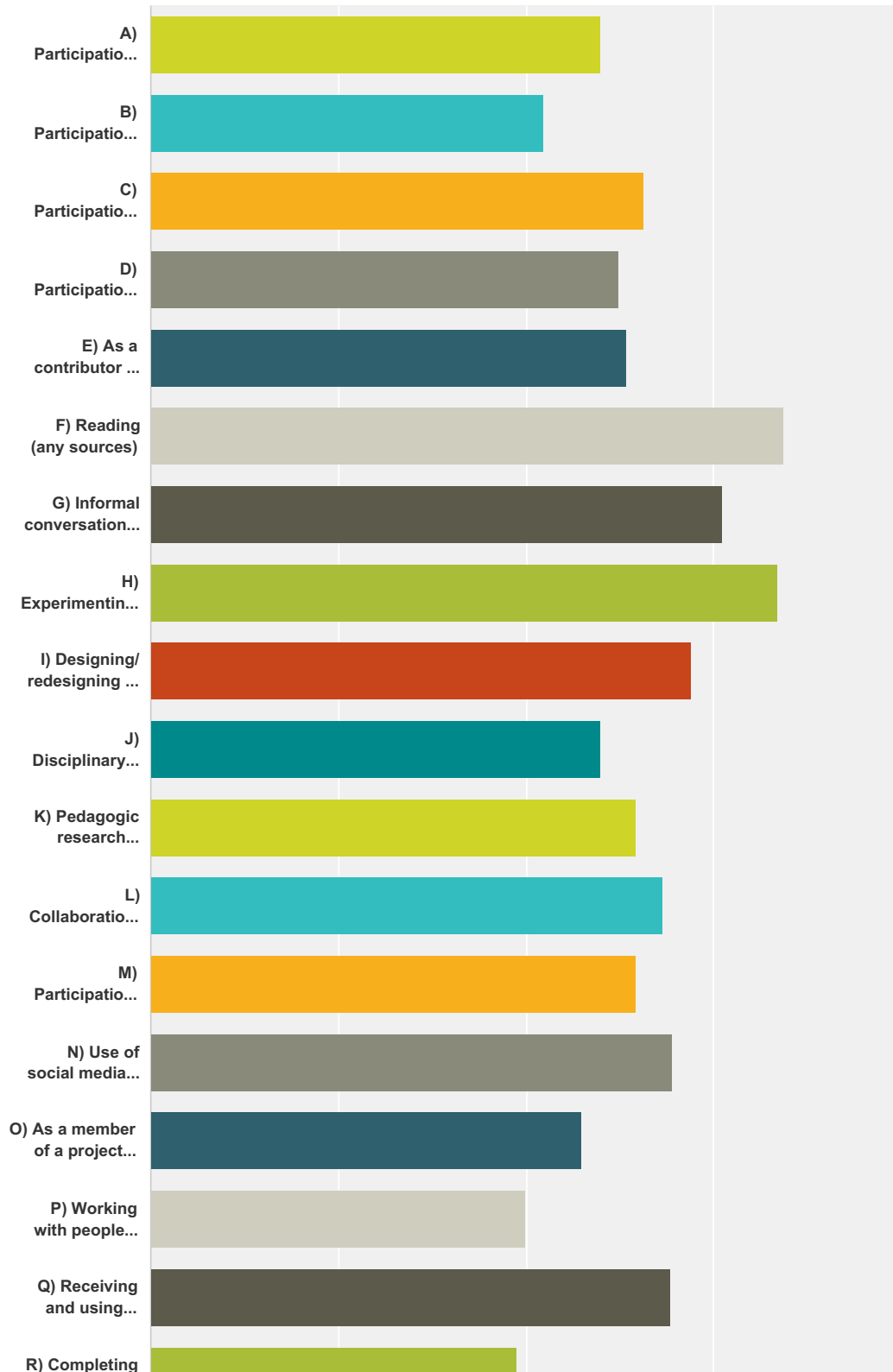
#	Other (please specify)	Date
1	My experiences as a role playing gamer actually helped me a lot in shaping and managing a complex, shared and playful learning context.	3/27/2017 7:08 PM
2	Multiple intelligences; influence of varied teaching practices Interdisciplinary work; lifelong learning mindset	3/26/2017 7:23 PM
3	People who told me it would not be possible to become a professor or researcher just because of my age (I got my highschool-entrence-diploma with 42 (second education, distance education, autonomous learning), my BA with 45 and my MA with 50, beside already teaching and doing research as assistante and lecturer.	3/26/2017 5:48 PM
4	Developing my craft as a writer	3/26/2017 11:17 AM
5	Other forms of personal development which have aimed at raising personal awareness contributing towards my personal development for the person I aspire to be	3/23/2017 9:35 PM

WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

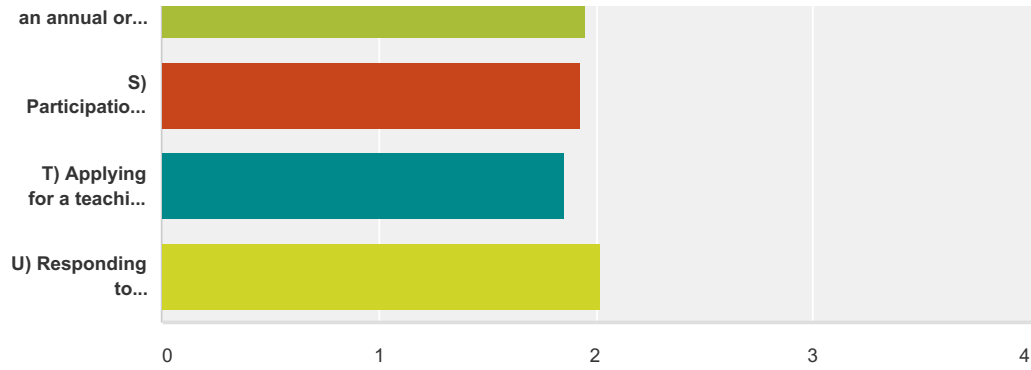
6	I can't remember any teacher from the past who inspired me. My parents say that my very first teacher in primary school was really good, but this is their view. Maybe the lack of positive/inspirational experiences pushed me to discover something that is special. We can a lot from negative experiences which is perhaps not captured in this question but equally important if we have the internal power and motivation to move forward and overcome obstacles.	3/23/2017 10:03 AM
7	Reflecting on my learning/teaching practice and reading others openly shared reflections	3/23/2017 9:45 AM

Q3 For each item please indicate the contribution it has made to your thinking and practice as a teacher during the last 12 months.

Answered: 41 Skipped: 5



WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?



	No contribution	Small contribution	Significant contribution	Very important contribution	Total	Weighted Average
A) Participation in a formal face to face or blended learning professional development programme ie for a qualification like a PGCert or Masters qualification	32.50% 13	22.50% 9	17.50% 7	27.50% 11	40	2.40
B) Participation in on-line courses	26.83% 11	41.46% 17	26.83% 11	4.88% 2	41	2.10
C) Participation in teaching and learning events/ workshops/ conferences	7.32% 3	34.15% 14	46.34% 19	12.20% 5	41	2.63
D) Participation in research-related conferences	22.50% 9	25.00% 10	32.50% 13	20.00% 8	40	2.50
E) As a contributor (eg presenter or facilitator) to a professional development event	21.95% 9	14.63% 6	51.22% 21	12.20% 5	41	2.54
F) Reading (any sources)	2.44% 1	9.76% 4	36.59% 15	51.22% 21	41	3.37
G) Informal conversations with colleagues	2.50% 1	30.00% 12	27.50% 11	40.00% 16	40	3.05
H) Experimenting within own teaching / student development practices	7.32% 3	4.88% 2	34.15% 14	53.66% 22	41	3.34
I) Designing/ redesigning a module, programme or support service	14.63% 6	14.63% 6	39.02% 16	31.71% 13	41	2.88
J) Disciplinary research	25.00% 10	20.00% 8	45.00% 18	10.00% 4	40	2.40
K) Pedagogic research focused on teaching and learning	14.63% 6	26.83% 11	43.90% 18	14.63% 6	41	2.59
L) Collaboration with one or more colleagues on a teaching and learning project	17.50% 7	20.00% 8	35.00% 14	27.50% 11	40	2.73
M) Participation in an on-line forum or special interest group mail list	9.76% 4	41.46% 17	29.27% 12	19.51% 8	41	2.59
N) Use of social media like Twitter, YouTube, Blogs	12.20% 5	29.27% 12	26.83% 11	31.71% 13	41	2.78
O) As a member of a project team	30.00% 12	25.00% 10	30.00% 12	15.00% 6	40	2.30
P) Working with people from business, industry or local community	40.00% 16	30.00% 12	20.00% 8	10.00% 4	40	2.00
Q) Receiving and using student feedback	12.50% 5	22.50% 9	40.00% 16	25.00% 10	40	2.77

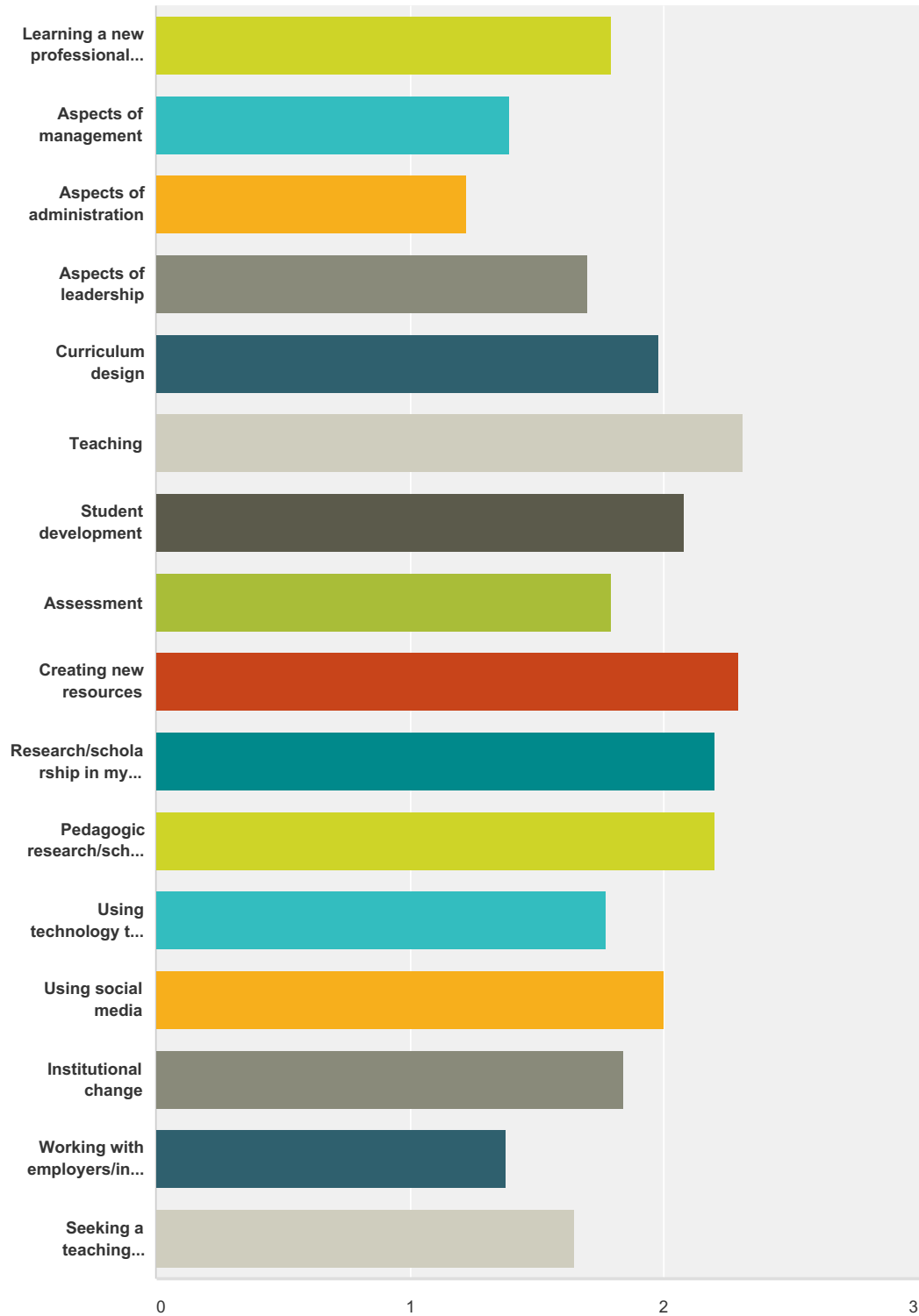
WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

R) Completing an annual or periodic review of a module, programme or support service	40.00% 16	30.00% 12	25.00% 10	5.00% 2	40	1.95
S) Participation in external examining or other peer review process	40.00% 16	32.50% 13	22.50% 9	5.00% 2	40	1.93
T) Applying for a teaching fellowship or other form of recognition	50.00% 20	25.00% 10	15.00% 6	10.00% 4	40	1.85
U) Responding to institutional policies or priorities (eg employability or internationalisation)	35.00% 14	35.00% 14	22.50% 9	7.50% 3	40	2.02

#	Other (please specify)	Date
1	These was also my first year and the UK, and I must say that institutional and market pressure on teaching and research is utterly ridiculous. Were this to happen in Italy, the least that could happen would be mass civil resistance, if not actual riots (like happened a few years ago when Berlusconi tried to fully marketise Higher Education)	3/27/2017 7:12 PM
2	Writing with other people...	3/27/2017 5:10 PM
3	Fitting all of these activities is difficult - but it is the creative work that is the most satisfying. There is also a challenge to gather evidence. People's learning experience is at the heart of the conversations - considerations of life-wide and lifelong learning issues are important to embed in the need to assessment current knowledge.	3/27/2017 10:58 AM
4	In my view, awards and recognitions for our teaching are more for ourselves and can boost our confidence as teachers as often we sail against strong winds...	3/23/2017 10:08 AM

Q4 Over the last 12 months, what areas of your work have provided the focus for your professional development? Please tick all the boxes that apply.

Answered: 41 Skipped: 5



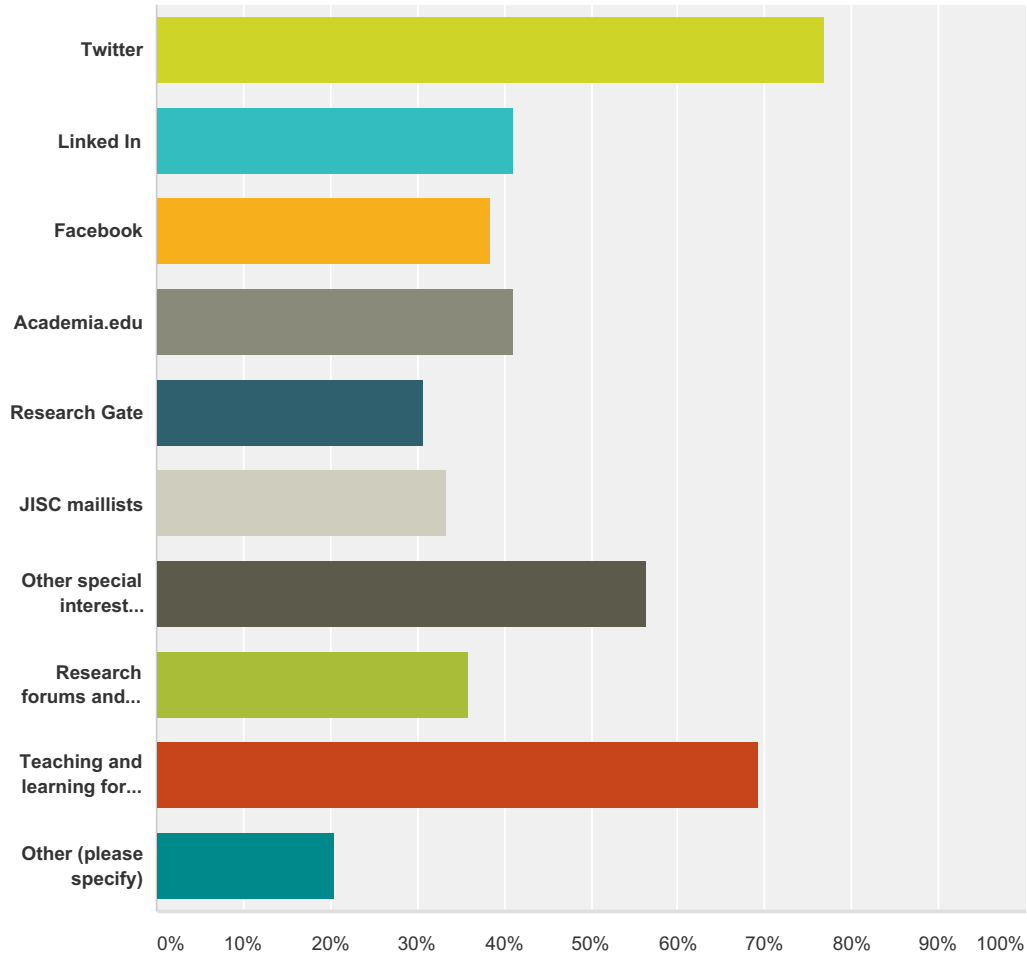
WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

	Small to moderate	Significant	Major focus	Total	Weighted Average
Learning a new professional role	47.37% 18	26.32% 10	26.32% 10	38	1.79
Aspects of management	66.67% 24	27.78% 10	5.56% 2	36	1.39
Aspects of administration	77.78% 28	22.22% 8	0.00% 0	36	1.22
Aspects of leadership	48.65% 18	32.43% 12	18.92% 7	37	1.70
Curriculum design	29.27% 12	43.90% 18	26.83% 11	41	1.98
Teaching	12.82% 5	43.59% 17	43.59% 17	39	2.31
Student development	18.42% 7	55.26% 21	26.32% 10	38	2.08
Assessment	35.90% 14	48.72% 19	15.38% 6	39	1.79
Creating new resources	21.05% 8	28.95% 11	50.00% 19	38	2.29
Research/scholarship in my discipline	27.50% 11	25.00% 10	47.50% 19	40	2.20
Pedagogic research/scholarship	20.00% 8	40.00% 16	40.00% 16	40	2.20
Using technology that is new to me	40.00% 16	42.50% 17	17.50% 7	40	1.77
Using social media	32.50% 13	35.00% 14	32.50% 13	40	2.00
Institutional change	36.84% 14	42.11% 16	21.05% 8	38	1.84
Working with employers/industry/business	72.97% 27	16.22% 6	10.81% 4	37	1.38
Seeking a teaching Fellowship or other form of professional recognition	59.46% 22	16.22% 6	24.32% 9	37	1.65

#	Please add any other areas of professional development	Date
1	my own continuing professional development in my specialist area of interest (theatre and performance)	3/27/2017 1:17 PM
2	disciplinary and pedagogic research is the same in my case.	3/23/2017 10:08 AM

Q5 What forms of social media help you learn and develop your thinking and practice as a higher education teacher?

Answered: 39 Skipped: 7



Answer Choices	Responses
Twitter	76.92% 30
Linked In	41.03% 16
Facebook	38.46% 15
Academia.edu	41.03% 16
Research Gate	30.77% 12
JISC maillists	33.33% 13
Other special interest maillists	56.41% 22
Research forums and networks	35.90% 14
Teaching and learning forums and networks	69.23% 27
Other (please specify)	20.51% 8

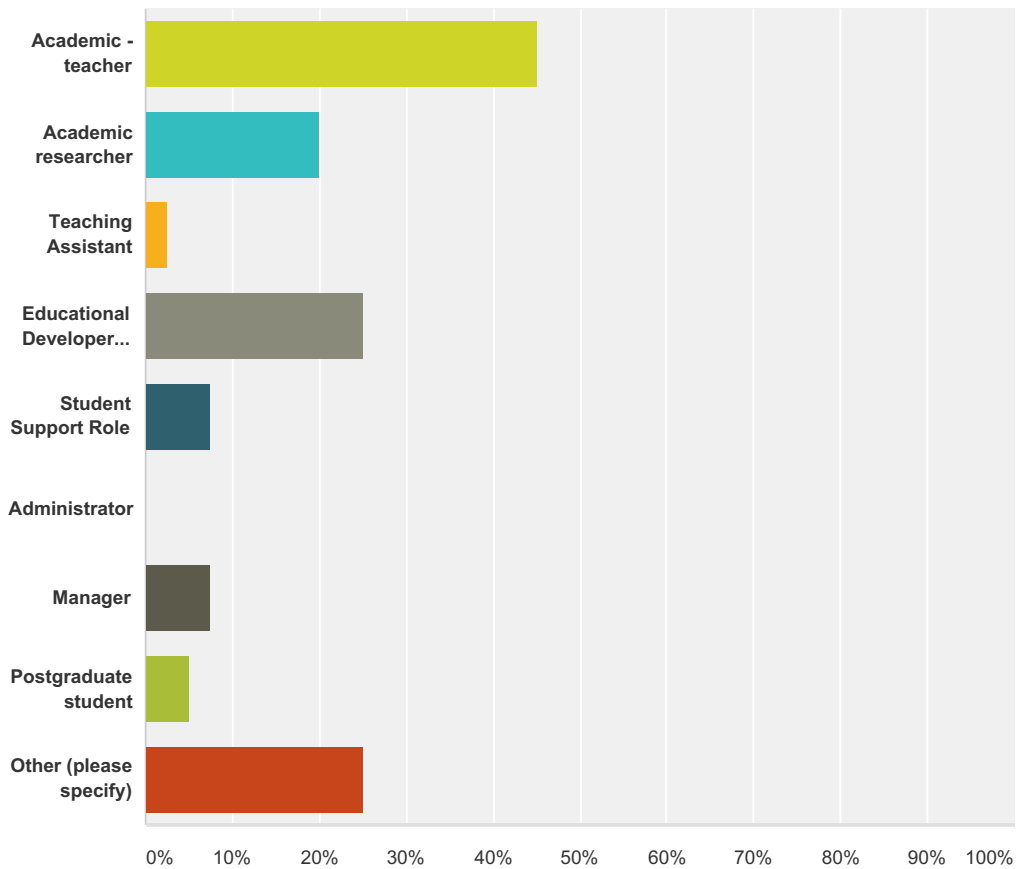
WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

Total Respondents: 39

#	Other (please specify)	Date
1	Blogs	3/27/2017 5:27 PM
2	#creativeHE Google+ Community; MMU_Tlc Webinars; ALDinHE International Webinar.	3/27/2017 5:11 PM
3	Tutor pubic blog	3/27/2017 10:59 AM
4	I'm a creative practitioner rather than an HE teacher, so I find Pinterest and other creativity blogs useful. Also reading around the subject has helped develop my understanding, both personally and for my work.	3/27/2017 10:07 AM
5	G+ Community--CreativeHE and the ones from my alma mater which include larger public group and private smaller groups	3/26/2017 7:28 PM
6	teacher/teaching blogs	3/26/2017 9:44 AM
7	I have an account with Mendeley which often suggests further readings according to the articles I have saved offering pointers to new research produced. Google online discussion forums ,in conversations I recently engaged with (eg: creativeacademic !); such inspiring areas and my thanks goes to Prof Norman Jackson, Jenny Willis, Chrissi Nerantzi and all involved.	3/23/2017 9:41 PM
8	Comes under Twitter but specifically #LTHEchat Google+ communities Slack communities Google+ hangouts Interactive webinars	3/23/2017 9:50 AM

Q6 What is your role?

Answered: 40 Skipped: 6



Answer Choices	Responses
Academic - teacher	45.00% 18
Academic researcher	20.00% 8
Teaching Assistant	2.50% 1
Educational Developer (technology, curriculum or staff)	25.00% 10
Student Support Role	7.50% 3
Administrator	0.00% 0
Manager	7.50% 3
Postgraduate student	5.00% 2
Other (please specify)	25.00% 10
Total Respondents: 40	

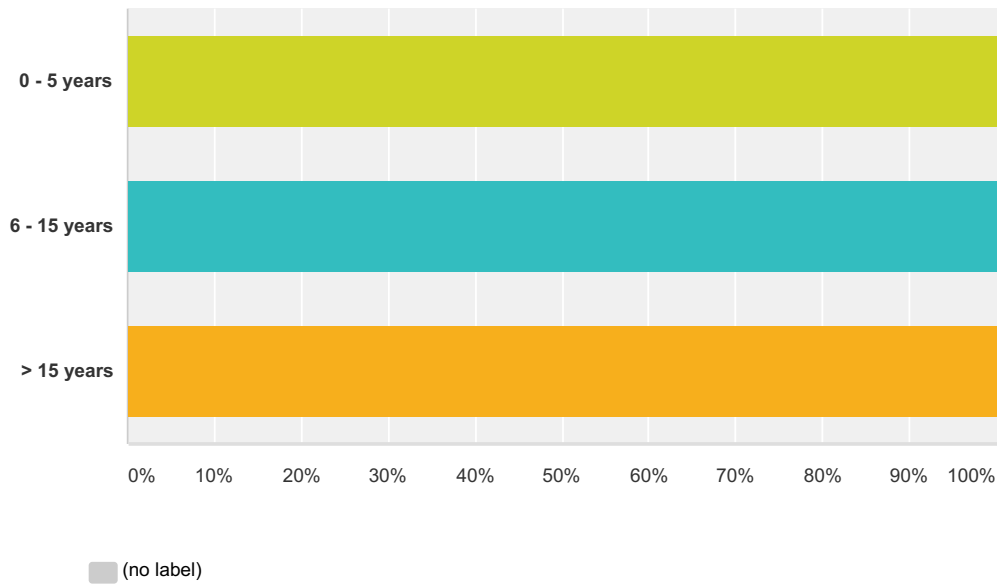
#	Other (please specify)	Date
1	Librarian	3/27/2017 4:44 PM
2	Creative Practitioner	3/27/2017 10:07 AM

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3	Facilitator (online and face to face); assessor; coach	3/27/2017 8:46 AM
4	I am currently in the process of seeking a doctorate; my teaching is offered in other venues and it is not yet formally in an academic setting	3/26/2017 7:31 PM
5	PhD candidate	3/26/2017 5:52 PM
6	Retired academic, still teaching, writing, editing	3/26/2017 11:55 AM
7	independent educational consultant	3/26/2017 9:44 AM
8	Higher Educator facilitator	3/23/2017 9:41 PM
9	Educational Consultant	3/23/2017 10:25 AM
10	Teacher and researcher	3/22/2017 3:04 PM

Q7 Approximate number of years working in higher education

Answered: 39 Skipped: 7

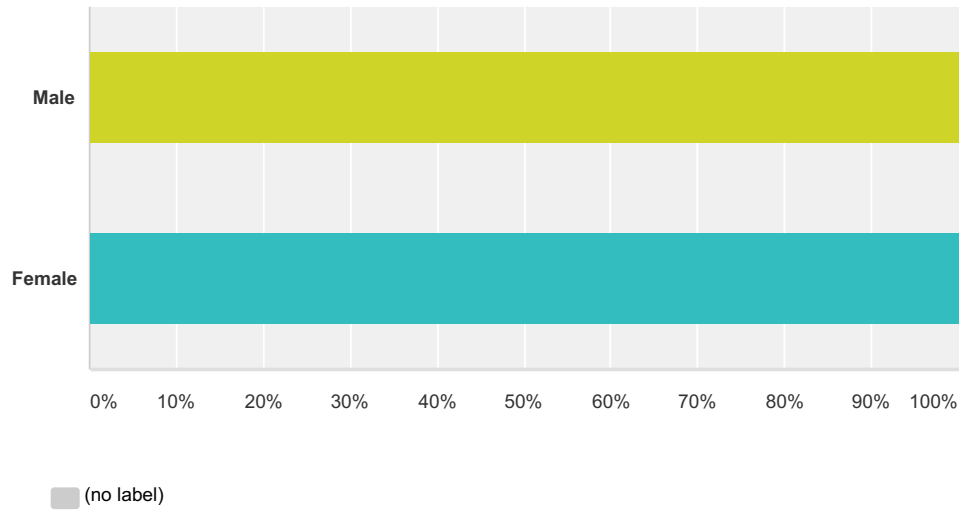


	(no label)	Total
0 - 5 years	100.00% 13	13
6 - 15 years	100.00% 11	11
> 15 years	100.00% 16	16

WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

Q8 Gender

Answered: 40 Skipped: 6



	(no label)	Total
Male	100.00% 13	13
Female	100.00% 27	27

WHAT INFLUENCES THE PEDAGOGICAL THINKING & PRACTICES OF TEACHERS?

Q9 If you would like to contribute further to our collaborative research project by creating a short narrative describing how aspects of your pedagogical thinking have evolved - please leave your name and email address below.

Answered: 19 Skipped: 27

#	Responses	Date
1	Luca Morini luca.morini84@gmail.com	3/27/2017 7:13 PM
2	Ruth Proctor r.proctor@mmu.ac.uk	3/27/2017 5:23 PM
3	s.sinfield@londonmet.ac.uk	3/27/2017 5:12 PM
4	wridem@tcd.ie	3/27/2017 4:22 PM
5	Damien O'Keeffe D.O'Keeffe@bradfordcollege.ac.uk	3/27/2017 1:18 PM
6	p.nottingham@mdx.a.cuk	3/27/2017 11:00 AM
7	Sharon.court@gmail.com	3/27/2017 10:07 AM
8	Brian McGowan brian.mcgowan@ulster.ac.uk	3/27/2017 9:14 AM
9	t.mackinnon@warwick.ac.uk	3/27/2017 9:02 AM
10	DoctorMikeReddy@gmail.com	3/27/2017 8:45 AM
11	Kym Drady kym.drady@sunderland.ac.uk	3/27/2017 7:54 AM
12	heather.middleton@me.com	3/26/2017 11:06 PM
13	cartwrightteryl@gmail.com	3/26/2017 7:31 PM
14	s.siemsen@outlook.de	3/26/2017 5:52 PM
15	limaj@vaniercollege.qc.ca	3/26/2017 1:47 PM
16	Maria Kefalogianni	3/23/2017 9:41 PM
17	chrissinerantzi@googlemail.com	3/23/2017 10:09 AM
18	I am interested in problem-solving in various forms, but especially in STEAM subjects. Dr Scott Turner scott.turner@northampton.ac.uk	3/23/2017 10:05 AM
19	s.beckingham@shu.ac.uk	3/23/2017 9:51 AM